Bridging the Gap between Shul and Home

Meeting 1: November 1, 2016

Reconstructionist Rabbinical College and Jewish Reconstructionist Communities

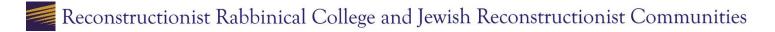
A network is a group of people and/or organizations working on the same issue or vision, together with structures that have been created to mobilize the energy of those individuals or organizations. That said, the structure of intentional networks and what they do as a network can vary greatly. They are trying to accomplish something. Networks are focused on opportunities and leverage points that have the greatest chance of making a difference. (excerpted Network Weavers' Handbook, J. Holley)

- Explore the Questions that Can't be Googled
- Access the Wisdom in the room
- Develop an understanding of how to include the greater family structure in education
- Create tangible programs to bring back to your community

Connection

Name

- Congregation/Community
- Favorite family memory



Text Study: 100 Blessings

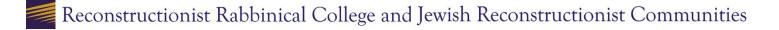
FROM THE TALMUD

מנחות מ״ג ב

תניא היה רבי מאיר אומר חייב אדם לברך מאה ברכות בכל יום שנאמר (דברים י, יב) ועתה ישראל מה יקוק אלהיך שואל מעמך

Menachot 43b

It was taught in a Baraita: R. Meir said: a person must make 100 blessings each day, as it is written... (Deuteronomy 10:12) "And now Israel, what does the Lord your God ask of you..."



Emergent curriculum is a philosophy of teaching that focuses on being responsive to children's interests and their current environment. It is built upon already existing activities and naturally arises.

http://www.emergentlearning.com

- Derivation of Emergent Learning
- Goal is to empower learnings with basic content that will ignite curiosity and encourage them to delve further into the material.
- Not quite "natural" learning like emergent learning because it is intentionally framed and set up

Supermarket Study

- Brookings Institute study that put prompts and content information on interesting posters around the store
- Saw an increase in conversation in lower-income areas
- Providing the framework empowers the adults to be the educators

https://www.brookings.edu/blog/education-plus-development/2015/09/01/when-the-supermarket-becomes-a-classroom-building-learning-communities-beyond-the-school-walls/

Bridging the Gap between Home and Shul

- Bring "the signs" of the supermarket to members of our communities
- Discuss the role of the educator in fostering pop-up learning
- Develop material together that you can use

Thank you!

