How do network weavers have the greatest impact?

October 26, 2017

Our First Gathering

RECONSTRUCTIONIST LEARNING NETWORKS

A little history

*2016-2017 Network Weavers

Culture of Generosity-Looked at highlights from the book **Give and Take,** by Adam Grant

Connectivity in between sessions: What strategies are working to keep the network alive in between meetings? How do you create ongoing learning and connection beyond formal gatherings?

Commitment-what are steps to increase commitment?

Connecting **to Change the World –the book**

What We Share and How we are Different?

We share:

*A commitment to the vibrancy of Jewish life

*Roles that bring people together in common cause

*A belief that greater impact comes from learning from other's wisdom and misses

*A willingness to shape a culture of generosity

What else?

In what ways are we unique?

Connecting

"The foundation of generative social-impact networks is the connectivity of its members to each other, which be cultivated by network weavers."
Connecting to Change the World, Plastrik, Taylor and Cleveland)

Naava Frank–a tool for increasing connection
https://www.jewishrecon.org/networks/2017/network-builders

Goals:

1. **As Network leaders we will learn from one another's practice and questions to increase our impact on network participants**

2. **To Document, Curate and Share our learning to improve our own learning and to share with others beyond this network**

3. **??**

Co-construct

Share

Agenda shaping and facilitating

Resources
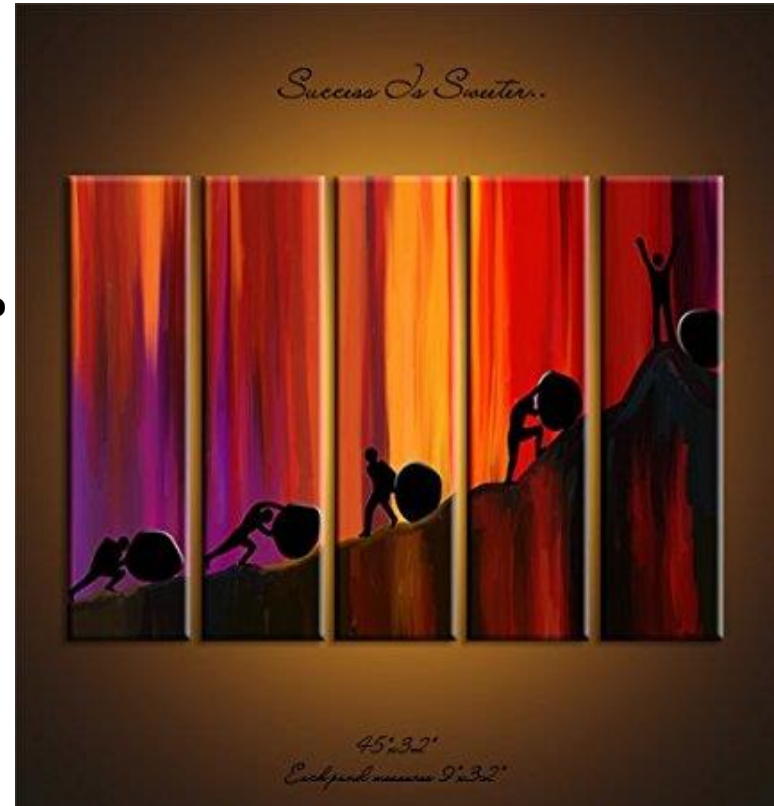
Documentation, curation, sharing

What else?

Today

Explore the Questions:

*What counts as success?

*How do we measure/track success/growth?

*What do we do with the data we collect?

What is an Action Network?

- **Action Networks:**

These networks are about participants making significant change in their strategies/model and are aligned to the 6 outcomes in our agency network logic model: relationship-building, critical colleagueship, learning knowledge and skills, collaboration, professional learning and making significant change in their own sites.

- **6.Network participants will be instrumental in implementing innovative strategies for /within their Jewish education settings.**

Network Goal-Setting

- **PART I** (For the Network):

- Members of this network will work towards: _____

_____

- This action/goal is important because: _____

_____

- This action/goal aligns with the network goals of The Jewish Education Project because:

_____

- Action steps, by mid-year, that will lead us to the goal are: _____

_____

- Action steps, by end of year, that will lead us to the goal are: _____

_____

Individual Member Goal-Setting

PART II (for the Network Participant):

Keeping in mind the goals of your specific network, decide on 1-2 goals for yourself that you will work on over the course of the year. These goals should be of priority to you as it relates to your work in your educational setting. You will hold yourself accountable for continued work toward these goals and periodically have the opportunity to share your progress/challenges with the network for input and feedback as well as to benchmark your progress to promote your own success toward achieving your goals. You may wish to modify your goals at a later date.

- **Personal Goal #1**

- I will work towards: _____

_____

- This action/goal is important because: _____

_____

- This action/goal aligns with the goals of our network because:_____

_____

- Action steps, by mid-year, that will lead me to the goal are: _____

_____

- Action steps, by end of year, that will lead me to the goal are: _____

_____

Outcomes and Data Survey

https://www.jewishrecon.org/sites/default/files/reconstructionist_learning_networks_survey.pdf

Take-aways and Next Steps

December 13 1:00-2:15 pm