

# Which Model of Jewish Education Is Right For Us?

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- \*Welcome-Since We Were Together Last  
Challenges and Insights
- \*Core Conversation-  
Engaging Hopes and Dreams
- \*Hopes and Dreams Text Study
- \*Reflections and Next Steps



# Core Discussion One: A Path for Change



## Network Gathering One

November 22, Tuesday, 1-2:15 est.

*Gather Values, Strengths and Priorities*

## Network Gathering Two

December 20, Tuesday, 1-2:15 est.

*Release Hopes and Dreams*

## Network Gathering Three

January 24, Tuesday, 1-2:15 est.

*Shop and Shape Model Prototype*

## Network Gathering Four

February 14, Tuesday, 1-2:15 est.

*Launch Prototype and Collect Data*

## Network Gathering Five

March 28, Tuesday, 1-2:15 est.

*Learn and Launch Again*

## Network Gathering Six

May 16, Tuesday, 1-2:15 est.

*Go Big and Grow Home*

# Since we were together last-challenges and insights?

1. Communicate project, expectations and the big Y.
2. Situate in governance.
3. Implement Appreciative Inquiry and Values Scan

## For today: Share results

1. Core Values (2-3)—define the congregation –the school?
2. Common characteristics of memorable learning
3. Priorities

\*Select- times for Hopes and Dreams



# Guide Hopes and Dreams Conversations

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## Benefit of Hopes and dreams conversations:

- **Shared language and values** that can **guide your “model decisions”** and experimentation
- Shared **understanding of innovation approach**
- **Energy, volunteerism and optimism** for the work ahead



# Guide Hopes and Dreams Conversations

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Think Ahead to:

- Who Should You Engage
- Calendar. Set dates and times.
- Who will facilitate?
- Select texts.

# Guide Hopes and Dreams Conversations

## Part One: Purpose and process

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**What you enjoy as a family?**

Innovation reflects who we uniquely are

To uncover what “works” Prototyping this winter/spring.

Your input today....define those first experiments.

Learn more about your family—  
what’s important to you and what kind of Jewish life you want to live.

**Share one activity that your family enjoys doing together.**



# Guide Hopes and Dreams Conversations

## Part Two-Text Study

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Reading them together in pairs

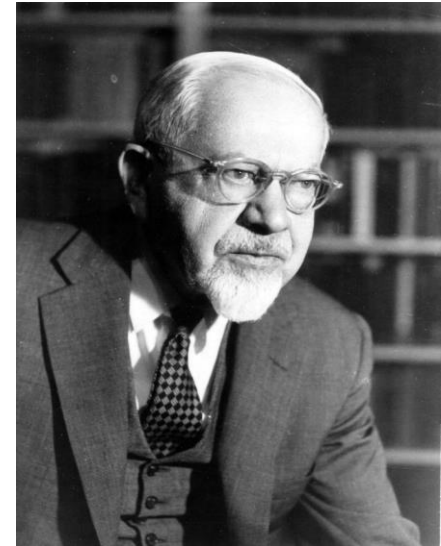
1. Underline the items that relate to your hopes and dreams.
2. Share something your partner identified with in the text(s).
3. Return pairs and share a hope and dream for your children that was not expressed in these texts.
4. Encourage: I noticed that we haven't heard anything about living a Jewish life, which could be anything from community, Israel, study, social justice, ritual, etc.



# Sample Texts for Hopes and Dreams

## **Mordecai Kaplan, diary excerpt, April 1, 1929, Communings of the Spirit**

Saturday night Lena, Judith and I went to see a Yiddish play called “Der Golizianer Chasuno”...[it] aroused in a Jewishly attuned mind a sense of homesickness for the colorful Jewish life of the old world. It portrayed, for instance, the passionate idealization of the value of Torah, and although it introduced a fragment of American Jewish life with a strident jarring effect, the contrast between the old and new Jewish life was saddening. When I learned that Judith felt exactly as I did I was convinced that the Judenschmerz (Jewish pain) has gotten hold of her too. Should a father be glad or sorry that his child is also a victim of the Judenschmerz?



## **Sholom Aleichem - Excerpts from Sholom Aleichem’s Ethical Will to His Children**

(Solomon Naumovich Rabinovich 1859-1916)

My last wish for my successors and my prayer to my children: Take good care of your mother, beautify her old age, sweeten her bitter life, heal her broken heart; do not weep for me -- on the contrary, remember me with joy; and the main thing -- live together in peace, bear no hatred for each other, help one another in bad times, think on occasion of other members of the family, pity the poor, and when circumstances permit, pay my debts, if there be any. Children, bear with honor my hard-earned Jewish name and may G-d in Heaven sustain you ever, Amen.



# Guide Hopes and Dreams Conversations

## Part Three—opportunities and barriers

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### Part III: Living a Jewish life (15-20 minutes)

As you think about your hopes and dreams for your children in our lives today:

**What are some things that are helping you reach those hopes and dreams?**



**What are some things in this changing world that are getting in the way?**



# Guide Hopes and Dreams Conversations

## Part Four-Building Blocks

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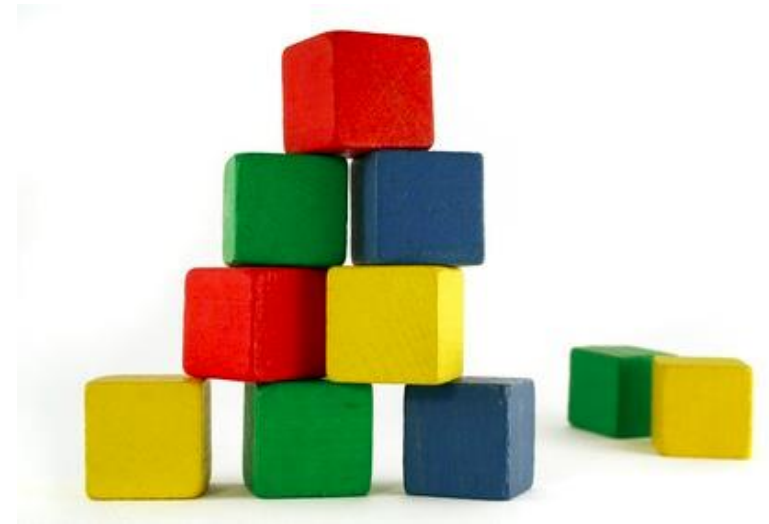
**SHARE INITIAL WORK**

**PRIORITIES**

**MEMORABLE EXPERIENCES**

**VALUES**

**GOALS.....**



# Guide Hopes and Dreams Conversations

## Part Five-Next steps and expectations

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# Reflections and Questions

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\*Welcome

Since We Were Together Last  
Challenges and Insights

\*Core Conversation

Engaging Hopes and Dreams

\*Hopes and Dreams Text Study

\*Reflections

# Next Steps:



## Next Steps:

\*Convene and Make Sense of Hopes and Dreams Conversations

\*Continue with 2 way communication

**Next Network Gathering:  
Shop and Shape Model Prototype  
January 24, Tuesday, 1-2:15 est.**

## Resources:

<http://jewishrecon.org/networks/education-models>

