Which Model of Jewish Education Is Right For Us?

*Welcome—Shop and Shape Model Prototype
  Communicate and Manage Expectations

*Core Conversation-
  Launch Prototype and Collect Data

*Reflections and Next Steps
Core Discussion One: A Path for Change - Roadmap

Network Gathering One
November 22, Tuesday, 1-2:15 est.
Gather Values, Strengths and Priorities

Network Gathering Two
December 20, Tuesday, 1-2:15 est.
Release Hopes and Dreams

Network Gathering Three
January 24, Tuesday, 1-2:15 est.
Shop and Shape Model Prototype

Network Gathering Four
February 14, Tuesday, 1-2:15 est.
Launch Prototype and Collect Data

Network Gathering Five
March 28, Tuesday, 1-2:15 est.
Learn and Launch Again

Network Gathering Six
May 16, Tuesday, 1-2:15 est.
Go Big and Grow Home
Since we were together last—challenges and insights?

- If you were able to engage in conversations about hopes and dreams, what did you uncover?

- If you were able to shop or shape a model, please share how and what you decided? Who went model shopping with you?

- What stumbling blocks are you encountering?

- Can we problem solve together?
<table>
<thead>
<tr>
<th>Ready to go model shopping?</th>
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**Values**
- participatory
- inclusive
- joyful

**Strengths**
- social justice work
- experiential teachers
- practice of home hospitality

**Priorities**
- grounded in text
- part of a community

**Purposes**
- grow menschen
- grounded in text
- With the whole family

**Style/Culture**
- Relaxed, playful, engaged
Core Conversation Today

*Workshop prototype – What are your unknowns?

*Workshop data – What do you want to learn?
Not launch an entire model right away
Rather prototype

- A prototype is an early model or experiment to **rapidly with little to no cost** create solutions to **challenges and problems already** defined and discussed.

- Prototypes often utterly fail; their results may send a team “back to the drawing board.”

- “act of creating forces you to ask questions and make choices. It also gives you something you can show to and talk about with other people. ... a prototype is just an embodiment of your idea. It could be a skit in which you act out a service experience, such as visiting the emergency room at a hospital.”

- Rapid prototyping means translating your ideas into things very quickly. People who spend a long time “building” something often become emotionally attached to the product of their work. Emotional attachment to a thing, like emotional attachment to a pet idea, often complicates the process of finding the best solution to a problem or challenge.
Prototype your unknowns:

Examples

**Time:** Can we cancel a Sunday to make time for home learning?

**Space:** Can online learning engage? Home space?

**Staffing:** Can teens teach? How do we support parents to co-teach?

**Learners:** Which age group is most ready?
   Can we separate a grade? Can we put grades together?

**Content:** What’s a month of curriculum look like if it is all about menschen?

**Professional Development:** How do we link a teacher with a mentor?
Possible added ingredient:

Experimenting for the sake of
A taste of the world to come
Data---is our friend. Why?

- Find out what is/not working
- Make smart decisions about how to better accomplish what we said we would
- Inform “power holders”
  Knowledge is power within the political frame.
Who needs the data and why?

Before measuring, we always have to ask:

**What will we use the data for?**

- What do you want to know?
- Who are you asking?
- How will you find out?
- What will you do with the information?

**Examples of who and why? how?**

- The education committee making decisions about the model?

- Parents who will participate?

- Early designers who are want to know how to shape learning?
Data cycle when prototyping

- **Learn & Plan**
- **Test**
- **Learn & Plan**
- **Test**
- **Learn & Plan**
- **Test**
- **Learn & Plan**
- **Test**
Data collection tools

- Feedback Form
- Reflection
- Phone Calls
- Online Surveys
- Observations
- Other sources?
Data collection – who are the ambassadors/experts?

Great time to call on the folks who have doctorates, the social workers, the academics, the scientist to come in and help! Will you be my data ambassador?
Work with them to answer:

What will we use the data for?

- What do we want to know?
- Who are we asking?
- How will we find out?
- What will we do with the information?

Can you work with me to shape the tool to collect data?
Will you work with us to understand the data we collect?
Two steps for the journey ahead

1. Prototype:
   What are we testing? What are our unknowns?

2. Data:
   What do we need to know and how will we measure?
   Who will work with me?
Reflections and Questions

*Welcome
Since We Were Together Last
Challenges and Insights

*Core Conversation

*Reflections and next steps
Next Steps:

* Go Shopping! Make your selection.
* Launch Prototype
* Identify data ambassadors
* Collect data

* Look at your calendar
Experiment in March, April and May.

* Communicate

**See you at Network Gathering Five**
March 28, Tuesday, 1-2:15 est. Learn and Launch Again

Resources:
http://jewishrecon.org/networks/education-models