# Which Model of Jewish Education Is Right For Us?

*Welcome—Shop and Shape Model Prototype
                Communicate and Manage Expectations

*Core Conversation-
        Launch Prototype and Collect Data

*Reflections and Next Steps





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# Core Discussion One: A Path for Change-Roadmap

**Network Gathering One**
November 22, Tuesday, 1-2:15 est.

*Gather Values, Strengths and Priorities*

**Network Gathering Two**
December 20, Tuesday, 1-2:15 est.

*Release Hopes and Dreams*

Network Gathering Three
January 24, Tuesday, 1-2:15 est.

*Shop and Shape Model Prototype*

Network Gathering Four
February 14, Tuesday, 1-2:15 est.

*Launch Prototype and Collect Data*

**Network Gathering Five**
March 28, Tuesday, 1-2:15 est.

*Learn and Launch Again*

**Network Gathering Six**
May 16, Tuesday, 1-2:15 est.

*Go Big and Grow Home*

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# Since we were together last-challenges and insights?

- If you were able to engage in conversations about hopes and dreams, what did you uncover?

- If you were able to shop or shape a model, please share how and what you decided? Who went model shopping with you?

- What stumbling blocks are you encountering?

- Can we problem solve together?

Hopes & Dreams

Shop & shape a model

# Ready to go model shopping?

| | Shabbat Family Model | Home Havurah Model | Social JusticeModel | Camp Retreat Model | Notes aspects |
|---|---|---|---|---|---|
| Values<br>*participatory<br>*inclusive<br>*joyful | | | | | |
| Strengths<br>*social justice work<br>*experiential teachers<br>*practice of home hospitality | | | | | |
| Priorities<br>*grounded in text<br>*part of a community | | | | | |
| Purposes<br>*grow menschen<br>*grounded in text<br>With the whole family | | | | | |
| Style/<br>Culture<br>Relaxed, playful, engaged | | | | | |

# Core Conversation Today

*Workshop prototype –What are your unknowns?

*Workshop data—What do you want to learn?

## Not launch an entire model right away
## Rather prototype

- A prototype is an early model or experiment to **rapidly with little to no cost** create solutions to **challenges and problems already** defined and discussed

- Prototypes often utterly fail; their results may send a team "back to the drawing board."

- "act of creating forces you to ask questions and make choices. It also gives you something you can show to and talk about with other people. … a prototype is just an embodiment of your idea. It could be a skit in which you act out a service experience, such as visiting the emergency room at a hospital."

- Rapid prototyping means translating your ideas into things very quickly. People who spend a long time "building" something often become emotionally attached to the product of their work. Emotional attachment to a thing, like emotional attachment to a pet idea, often complicates the process of finding the best solution to a problem or challenge.

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# Prototype your unknowns:

**Examples**

**Time:** Can we cancel a Sunday to make time for home learning?

**Space:** Can online learning engage? Home space?

**Staffing:** Can teens teach?  How do we support parents to co-teach?

**Learners:** Which age group is most ready?
Can we separate a grade? Can we put grades together?

**Content:** What's a month of curriculum look like if it is all about menschen?

**Professional Development:** How do we link a teacher with a mentor?

# Possible added ingredient:



**Experimenting for the sake of A taste of the world to come**

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# Data---is our friend. Why?

- Find out what is/not working

- Make smart decisions about how to better accomplish what we said we would

- Inform "power holders"
Knowledge is power within the political frame.

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# Who needs the data and why?
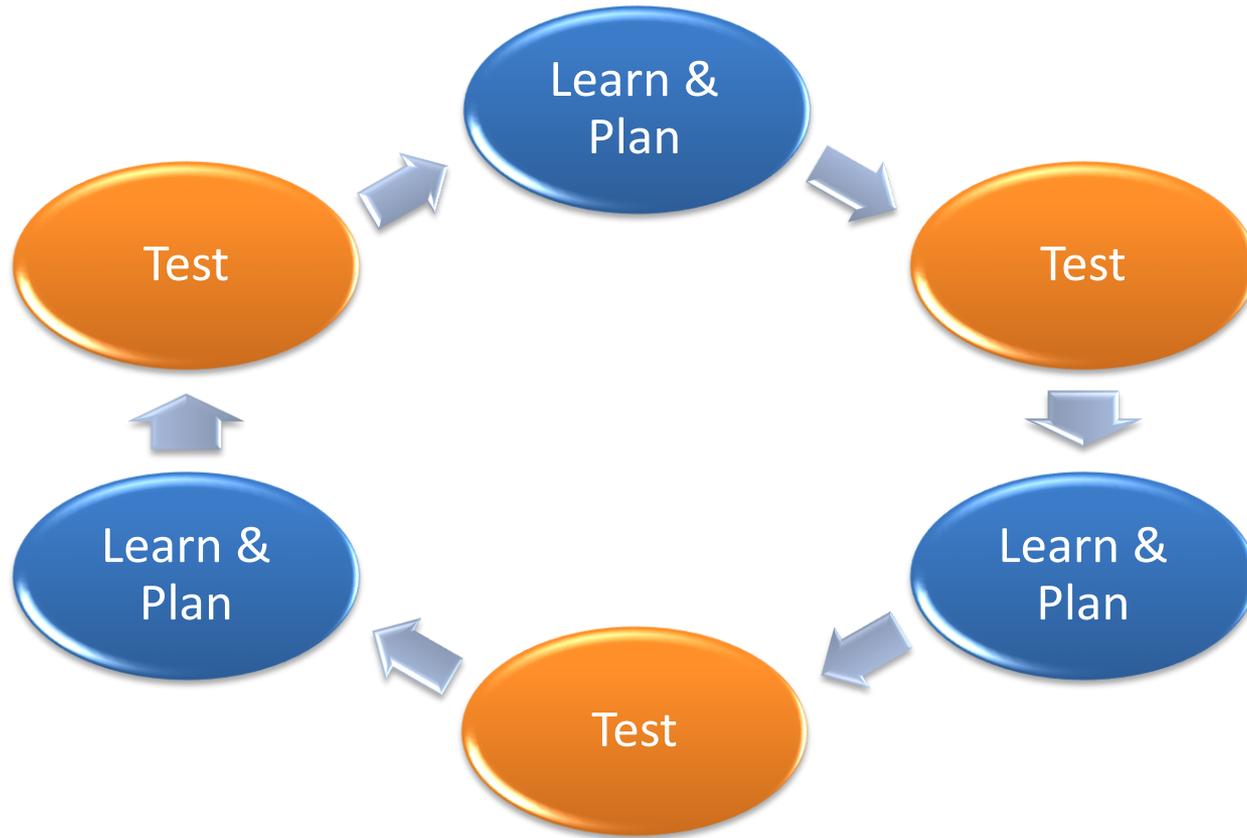
Before measuring, we always have to ask:
**What will we use the data for?**

- What do you want to know?
- Who are you asking?
- How will you find out?
- What will you do with the information?

**Examples of who and why? how?**
- The education committee making decisions about the model?

- Parents who will participate?

- Early designers who are want to know how to shape learning?

# Data cycle when prototyping

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# Data collection tools

- Feedback Form
- Reflection
- Phone Calls
- Online Surveys
- Observations
- Other sources?

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# Data collection –who are the ambassadors/experts?

Great time to call on the folks who have doctorates, the social workers, the academics, the scientist to come in and help!  Will you be my data ambassador?

# Work with them to answer:

**What will we use the data for?**

- What do we want to know?
- Who are we asking?
- How will we find out?
- What will we do with the information?

Can you work with me to shape the tool to collect data?
Will you work with us to understand the data we collect?

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# Two steps for the journey ahead

## 1. Prototype:

What are we testing? What are our unknowns?

## 2. Data:

What do we need to know and how will we measure?
Who will work with me?

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# Reflections and Questions

*Welcome
      Since We Were Together Last
       Challenges and Insights

*Core Conversation

*Reflections and next steps

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# Next Steps:

*Go Shopping! Make your selection.
*Launch Prototype
*Identify data ambassadors
 *Collect data

*Look at your calendar
Experiment in March, April and May.

*Communicate

**See you at** **Network Gathering Five**
March 28, Tuesday, 1-2:15 est.  *Learn and Launch Again*

Resources:
http://jewishrecon.org/networks/education-models

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