

Instructions for Congregational Working Groups For Identifying Reparation Actions Next Steps:

Either, a) pick a site of reparations work to focus on or b) identify at least one concrete next step in each of these three domains.

- Personal
 - Where are we on our individual journeys of how, "engaging in deep learning has led us to understand that in response to acknowledging all that was stolen from enslaved people and their African American descendants, and the large degree to which our nation's economy has prospered from what was stolen, something is owed to African Americans?"
 - What might we learn together, to support each of our individual journeys of transformation?
- Communal
 - What do we know of our own congregation's history of, "the ways in which we have participated in or benefitted from racial injustices in our communities?"
 - Can we locate our own community in the histories of harm of our local context? How well do we know those histories?

• Larger World

- Who is already leading the work in our community of identifying specific past harms and designing a program that will effectively remedy the harm caused?
 - If you don't know, here are some tips to help you find out:
 - Check First Repair's Local Reparations Movement Map
 - If you don't see your location on the map, <u>reach out to First</u> <u>Repair</u> to see if they know of anything in the works.
 - Ask your Rabbi/Cantor/Spiritual Leader to reach out to their interfaith colleagues and ask what local efforts they are aware of.
 - Google It!
 - Search the <u>National African-American Reparations Commission</u> (NAARC) website for your location.
 - Follow local government. Attend precinct/ward/district meetings. Get on local activist and neighborhood association listservs. Track the city council legislative cycle. Subscribe to a local newspaper.
 - The Tikkun Olam Commission is here to help! Reach out to Rabbi Micah Weiss (<u>mweiss@reconstructingjudaism.org</u>) and he'll connect you to a buddy to help research your local community.